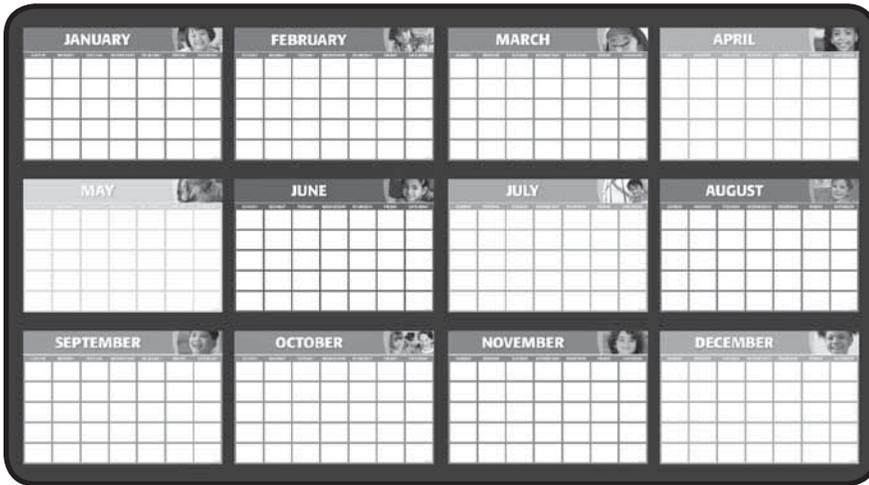


Fill-in Monthly Calendar

A Teaching and Learning Bulletin Board

543300



CLASSROOM MANAGEMENT

Preparing the Calendars

Use a wipe-off pen to complete the calendar for each month. First, fill in the number for each day in the appropriate box. If a birthday or special day or event occurs in the month, you might label the space with the name of the occasion or sketch a simple picture to represent it. Alternately, you might use reusable stickers to indicate special days and events. When finished, display the calendar for the current month. Or, if desired, display all of the calendars, sequencing them in order from January to December. To use, invite students to refer to the calendar to find the current day and month.

Calendar Skills

- After preparing the calendar for the current month, review parts of the calendar with students. Help them read the name of the month and days of the week. Then have them use the calendar to tell how many days are in the month, which days the month begins and ends on, and what special days occur during the month and on which days they fall.
- To provide practice in reading a calendar, make up questions about the current month for students to answer. For example, you might ask how many Tuesdays are in the month, how many days apart are two special occasions, or on what day or date a special occasion falls. If all twelve months are displayed, you might create questions that require students to refer to more than one month when finding the answer.
- Cut construction-paper strips that will fit over the days of the week on your calendars. Then label each strip with the abbreviation for a different day. During calendar time, show students the abbreviations. Challenge them to match each one to the corresponding day. If desired, have children use removable adhesive to attach the abbreviations to the calendar, covering the full names of the days.

Displaying and Using Your Bulletin Board Set

Choose an eye-level bulletin board on which to display your "Fill-in Monthly Calendars" bulletin board set. Use a wipe-off pen to write on the calendars. To erase, wipe off the print with a paper towel. Use the display and reproducible patterns in this resource guide to do the suggested activities.

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- While reviewing the calendar each day, reinforce time concepts such as today, yesterday, tomorrow, last week, this week, next week, and the weekend. When working with time concepts related to months, ask students to tell which month falls just before and just after the current month. You can also use your calendar to reinforce ordinal numbers, such as the first, second, and third days of the week.
- Have students fill in the numbers on the calendar. For the current month, you might write in only a few of the numbers and omit all the others. Or provide just the first and last days of the month. Then have volunteers write in the missing numbers. If desired, you might use this activity to reinforce skip-counting or number patterns.
- Challenge students to identify a mystery day of the month. First, choose a day on the calendar and give clues about it, such as “The day is after the 20th,” “It falls on a weekend,” “The date is an even number,” “It is in the last week of the month,” and so on. Have students refer to the calendar to try to guess the day. Later, invite students to pick a mystery day of the month and then give clues to classmates to see if they can guess it.
- Wrap up each month by creating a class timeline with students to show the highlights for the month, including the day and date on which they happened. (You might use digital photos of children participating in special events and activities or celebrating birthdays.) As you review the timeline with students, encourage them to use appropriate calendar- and time-related words.

Monthly Memories Banner

At the end of each month, have students illustrate a length of bulletin-board paper with their favorite memories from the month. They can use their own drawings, pictures cut out of magazines, or colored prints of actual activities or events taken with a digital camera. When completed, invite students to tell about their pictures. Then display the banner for students to enjoy as well as to help inspire ideas for creative writing activities.

Classroom Management

Use your calendar set to track goals for the class. To begin, work with students to agree on a goal, such as reading a certain number of books or doing their jobs well, and the timeframe for achieving it. Mark the goal on the agreed-upon date on the calendar. Then keep track of children’s daily progress with a star or check mark each day. If children reach their goal within the given time, reward them with a special treat.

Using the Reproducible Patterns

To extend learning opportunities, use the reproducible patterns on pages 3 and 4 with these additional activities.

- ◆ Place the month word cards (page 3) in a center for students to put in order from January to December. You might also add the day-of-the-week cards (page 4). Students can sort the months from the days, then sequence each set. To extend, challenge students to sequence any three, four, or five months (or days of the week). Or have them put all the months in order, beginning with a month other than January. Similarly, have students sequence the day-of-the-week cards, starting with a day other than Sunday.
- ◆ Invite students to create booklets that feature activities they do each day of the week. First, have them glue each day-of-the-week word card to the top of a separate sheet of paper. Then have them draw pictures of a few activities that they do on that day. (Or they might bring in photos to glue onto the pages.) When finished, have them staple their pages between two construction-paper covers to make a booklet.
- ◆ Color and cut out the weather patterns (page 4). Glue each label to the top of a five-column chart to create column headings. If desired, laminate the chart so that it can be used again and again. Each day of the month, have students decide which weather condition on the chart best describes the weather for that day. Draw a tally mark in the corresponding column. At the end of the month, use the results on the chart to determine what kind of weather occurred most frequently during the month.

JANUARY

JULY

FEBRUARY

AUGUST

MARCH

SEPTEMBER

APRIL

OCTOBER

MAY

NOVEMBER

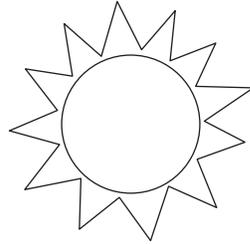
JUNE

DECEMBER

Sunday

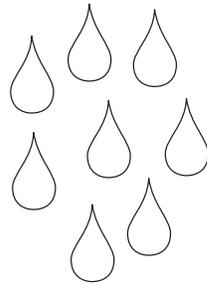
Saturday

Monday



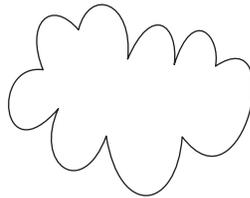
sunny

Tuesday



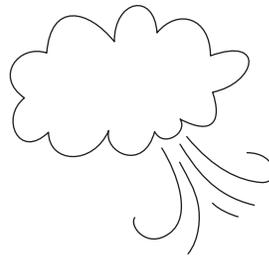
rainy

Wednesday



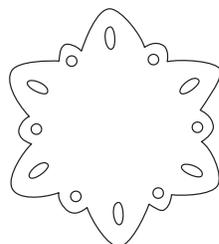
cloudy

Thursday



windy

Friday



snowy