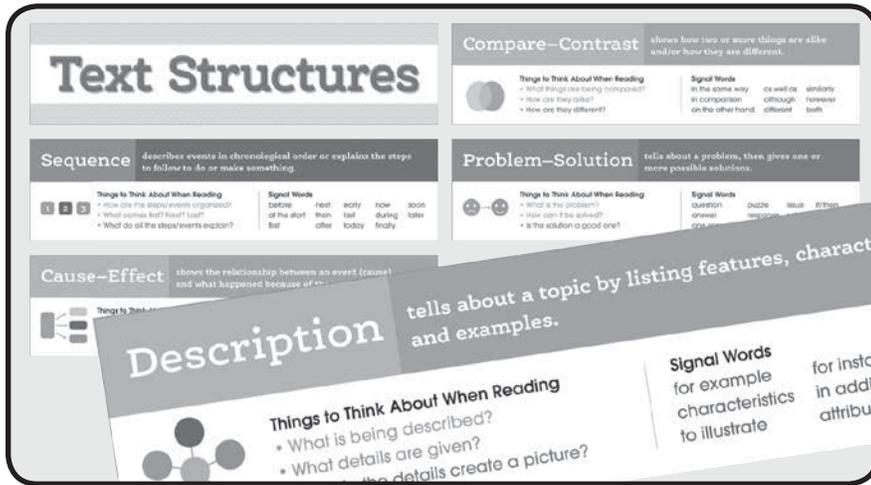


# Text Structures

## A Teaching and Learning Mini Bulletin Board

581927



### Displaying Your Mini Bulletin Board Set

Choose an eye-level bulletin board on which to display your "Text Structures" mini bulletin board set. Use the display and the reproducible page in this resource guide to do the suggested activities.

### Tuning In to Text Structures

Use the cards from your display to introduce text structures that students often encounter in nonfiction literature. Each card features a particular text structure (Description, Sequence, Problem-Solution, Cause-Effect, and Compare-Contrast), an explanation of that text structure, words that signal that text structure, and things to think about while reading. To prepare your lesson, choose the text structure you want to emphasize and select a book or reading passage that contains a good example of it. Then follow these steps to present the lesson:

1. Preview the passage and prepare a few questions to help students explore the text structure.
2. Gather students and point out the card for that text structure on the display. Read the information on the card and ask students to keep this information in mind as you read.
3. Read the passage aloud, pausing as needed to give students time to process the information.
4. Work with students to help them understand how the passage exemplifies the targeted text structure. Guide students to identify signal words, such as those listed on the card, and use your questions to help students explore the text structure.

### Using Graphic Organizers

Distribute copies of the graphic organizer models (page 2). Explain that charts and diagrams can help us organize the information we read. Then, as students explore text structures on their own, instruct them to replicate one (or more) of the organizers on a sheet of paper and use it to record information from their reading. Following are ways they might use each organizer:

- **Web:** To explore Description, label the inner circle with the topic and write details about the topic in the outer circles. A web can also be used for Cause-Effect when there are multiple effects (e.g., a volcano eruption can result in damage to natural resources, loss of life, loss of property, and so on). The inner circle should be labeled with the cause.
- **T-chart:** Use this chart to explore Problem-Solution text structures. List the problems in the left column and solutions in the right column. A T-chart can also organize information in Cause-Effect text structures. (List causes on the left and effects on the right.)
- **Box Diagram:** Use this diagram with Problem-Solution, Cause-Effect, and Sequence text structures. For Sequence, number the boxes from left to right and top to bottom to order the events or steps. (To indicate an ongoing sequence, add an arrow to the right of each box on the right side.)
- **Venn Diagram:** Explore Compare-Contrast text structures with this diagram. Label each circle with one of the things being compared. Write "Both" in the overlapping section.

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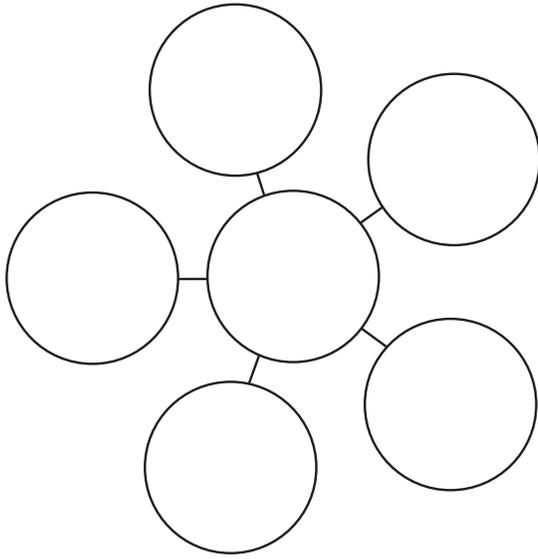
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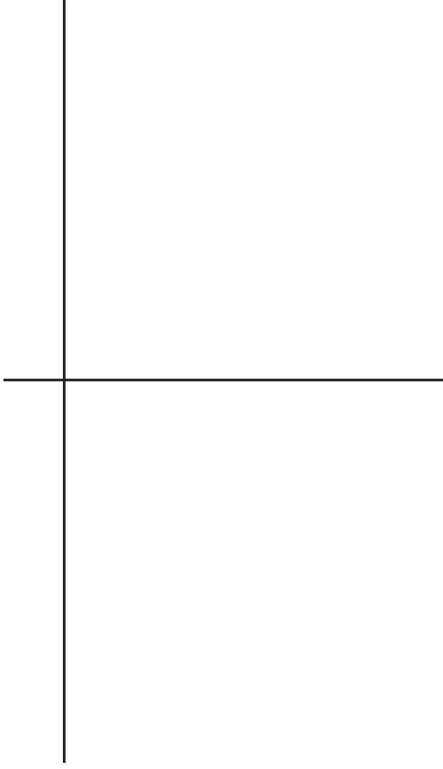
Guide written by  
Immacula A. Rhodes

# Text Structures Graphic Organizer Models

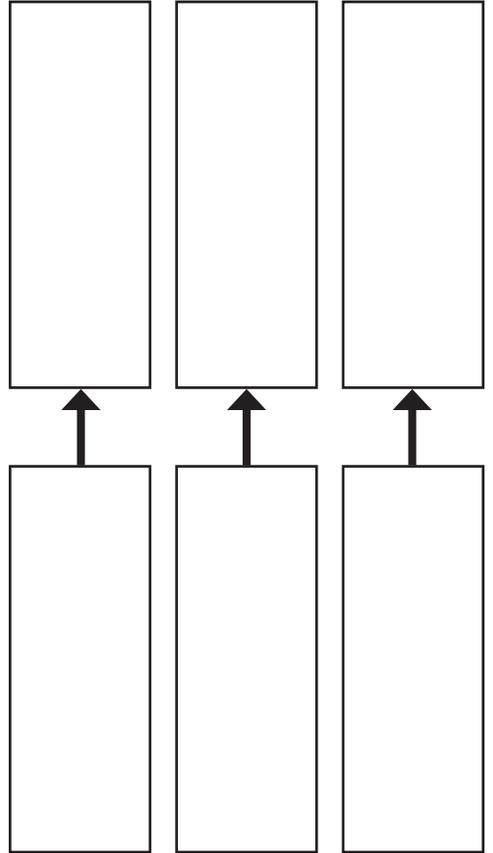
Web



T-Chart



Box Diagram



Venn Diagram

