

Jingle Jungle Welcome!

SCHOLASTIC

A Teaching and Learning Bulletin Board

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LANGUAGE ARTS

Alphabetical Order

Use a wipe-off pen to write each child's name on a bird and display them on the bulletin board. Help children become familiar with arranging words into alphabetical order. Then invite them to sort the class names into alphabetical order. Children can check that the names are in the correct order by reciting the alphabet together. To make the activity more difficult you can add other names or school related words on the reproducible birds or butterflies on page 4.

One Fact, One Fiction

This activity can be a fun way to become better acquainted with your students during the first week back to school. Encourage each child to think of one true fact and one fictional piece of information about themselves. After copying and distributing a speech bubble on page 3 to each child, tell students to write the true fact about themselves on their speech bubble. Choose a volunteer to share the two pieces of information about him- or herself with the class. (Be sure to encourage the children to recite the facts in the same voice, so they don't give the fib away.) The class must then vote on which fact they think applies to the person. The child will then reveal the true answer by sticking the speech bubble beside his or her bird on the bulletin board.

CLASSROOM MANAGEMENT

Getting to Know You

Copy the speech bubbles on page 3. Write a different question for each child and place it beside that child's bird on the bulletin board. For example, "What was the first book you ever read?" or "What is your favorite movie?" The children will write their answers on their own speech bubble and stick them beside their bird before the end of the day. You can swap speech bubbles around to ensure each child gets a different question each day. Alternatively, children can write questions for you to answer, e.g., "What projects will we do this year?" or "Will we go on a field trip?" You could spend a few minutes each day answering these questions during the first week of school.

Displaying and Using Your Bulletin Board Set

Choose an eye-level bulletin board on which to display your Jingle Jungle Welcome! bulletin board set. Use the display, individual bulletin board pieces, and the reproducible patterns in this resource guide to do the suggested activities.

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Birds of a Feather Flock Together

This is another useful activity for getting to know your class at the start of the year. On each bird, write a fact that will apply to some of the children, e.g., “I have a pet,” or “I like pizza.” Invite a child to choose a bird from the bulletin board and read aloud the fact. The children to whom the fact applies must leave their seats and change places with each other. The first child to sit down gets to choose the next bird.

Group Students

Up to six groups can be created by simply writing each child's name on a bird, and then grouping students according to the color of the bird. Alternatively you can write the name of a group along with the child's name on each bird. The children must then find their names on the display and gather into their groups. This is also a great way to assign small groups of students to learning or activity centers. First, copy the butterflies on page 4 and write the name of a center on each one. Then, simply place the bird with a child's name by the butterfly for the center you want him or her to visit.

MATH

Attribute Matching Activity

The aim of this activity is to recognize the ways in which objects are similar and different. Enlarge and copy the butterflies and birds on page 4. Cut out a selection of large and small butterflies and birds. Invite the children to color these using red, yellow, or blue. They can then place them in the center of their group. Ask a volunteer to hold up a creature (bird or butterfly) to the class. The rest of the children will then have to hold up a creature that shares just one attribute with it, e.g., size, color, or type of creature. You could then ask the class to hold up a creature that shares two attributes or alternatively one that has no attributes in common with the creature shown.

Loop Game

Write the numbers 1 to 36 on the 36 birds. Underneath each number write an addition or subtraction problem, the answer to which must be one of the numbers 1 to 36. (Ensure that no two problems give the same answer.) Distribute the birds to the children. To differentiate the activity, more able children can be given two birds. Invite one of the children to read the number on the bird and the problem underneath, saying, e.g., “I have 5, who has $9 + 3$?” The child who has the answer corresponding to the problem that has been read says “I have 12, who has $10 - 3$?” The child then places his or her bird on the tree poster. It continues in this vein until each problem has been read out and all birds have been placed on the tree.

Using Coordinating Products

Use these ideas with the coordinating products to extend students' learning across the curriculum.

Name Plates

- ◆ Expand the Jingle Jungle theme to other areas of the classroom by using the name plates to display important sight words or number facts.
- ◆ Names of students who have a birthday or have been assigned classroom chores or given a class award can be displayed prominently in the classroom using the name plates.

Scalloped Trimmers

- ◆ Attach trimmers to the classroom wall and use as height charts. Each child can have their own trimmer to measure their height and track their growth as the year progresses.

Accent Cut-Outs

- ◆ The Jingle Jungle animal accents can be used to write facts about animals.
- ◆ Write certificates on Jingle Jungle accents to recognize children for good work and other achievements.
- ◆ The Jingle Jungle theme can be expanded to math using the Jingle Jungle frames accents. Simply divide the circular or square accents into halves, fourths, eighths, etc. They can now be used for sharing activities or as concrete materials for teaching about fractions.

Hole-Punch Reward Tickets

- ◆ Call attention to your students' successes with Jingle Jungle hole-punch reward tickets. Celebrate good behavior or classroom achievement by punching each student's ticket with a simple hole puncher. When all circles in a ticket have been punched, acknowledge the student with a classroom privilege, a free homework pass, or some other reward!



