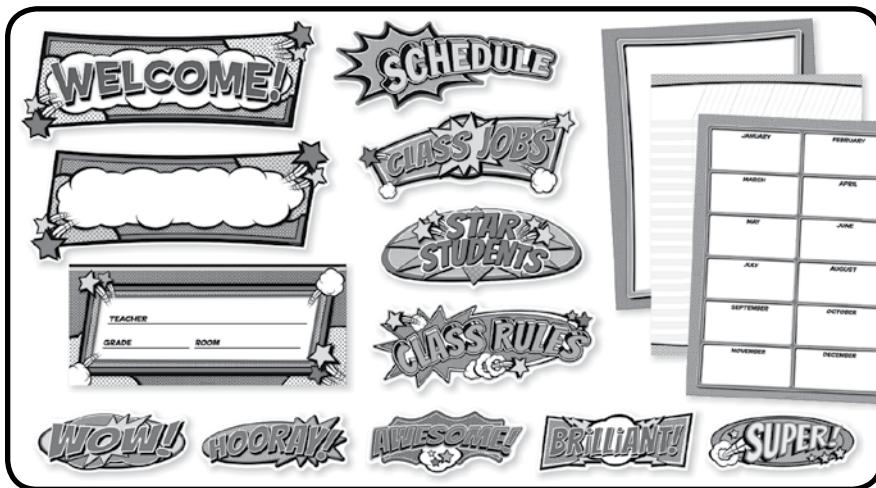


Pop Art Classroom

A Teaching and Learning Bulletin Board

581918



Super Schedules

Write your basic class schedule on the blank chart. Then display the chart with the "Schedule" label. Or, if you'd prefer to display a more detailed schedule that includes day-to-day variations, write each day of the week (Monday through Friday) on a separate sentence strip. Then copy a supply of the blank cards (page 3). Write each activity for Monday's schedule on a separate card. Do the same for the other days of the week. To display, post the "Schedule" label at the top of the bulletin board. Then attach the days of the week in a row below the label. Arrange the schedule cards for each day below the header for that day. To use, encourage students to refer to each day's schedule as they prepare for activities throughout the day. If the schedule for a particular day needs to change, simply rearrange the activity cards to reflect that change. Similarly, if you have a special event planned, fill out a blank card with that activity and place it in the schedule, removing the card(s) for any activity that it may be replacing.

Getting Organized

To help students get organized for a specific daily activity, write the materials they'll need for that activity on the blank chart. If they will need to gather materials for more than one activity for the day, use an enlarged copy of page 4 to make each additional materials list. Post each list near the schedule for that day and use a length of colorful yarn to connect the list to its corresponding activity on the schedule.

Monthly Matters

Each month of the year includes at least one day or event that students look forward to with anticipation. Use the monthly chart to highlight these special times for your class. Simply, fill in the holidays, events, vacations, and such in the space for each month. Add particular dates, if these have been established, and decorate with removable stickers that represent some of the occasions. As new events are scheduled, such as field trips or special visitors, add these to the chart. Post the chart near your class schedule. Then as each event occurs, check it off on the chart.

Displaying Your Bulletin Board Set

Choose an eye-level bulletin board on which to display your "Pop Art Classroom" bulletin board set. Use the display, individual bulletin board pieces, and the reproducible patterns in this resource guide to do the suggested activities. (Use a wipe-off pen to write on the pieces.)

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Rules Reminder

Work with students to come up with a set of class rules. Write the rules on the blank chart and display with the “Class Rules” label. Or list the rules on chart paper, then pair up students. Assign a different rule to each pair and give them an enlarged copy of page 4. Have each pair write their rule at the top of their page, then add art to illustrate the rule. Display students’ rule posters with the “Class Rules” label. Whenever necessary, refer students to the display to review the rules or to point out any specific rules they need to be reminded of.

Super-Wow Work

Use your display to feature student work. To prepare, post the “Star Students” label at the top of the display. Then attach students’ noteworthy pieces of work to the blank chart and add the chart to the display. (In most cases, the chart will accommodate two sheets of regular-sized copy paper.) If you want to include other pieces of student work, simply make enlarged copies of page 4, laminate, and attach the work to these. If desired, add a small photo of each student with his or her work. To complete the display, post the motivational words around the charts. You might also feature students on their birthdays or when they achieve a special accomplishment or meet a particular goal.

Chores Galore

Prepare an area of your display to assign classroom jobs to students. First, cut out a supply of large bursts similar to the one on the “Class Jobs” label. Write a different job on each burst, then laminate. Attach the bursts and “Class Jobs” label to the display. Then write the name of each student on the burst for the job that he or she will be responsible for. Each day, or week, have students check the display to find their job assignments.

Incentives to Achieve

Use the incentive chart to reinforce and reward students for desired behaviors. Simply list students’ names in the left column of the chart and fill in dates at the top. Target a goal, behavior, or accomplishment that you want students to work toward achieving. Write that goal in the top left section of the chart. Then establish criteria for how the goal will be met and a reward for doing so. To use, have students check the box by their name for each day they make progress toward the goal. Once they meet the criteria, present them with the predetermined reward. Alternately, the chart can be used to track students’ attendance or their progress toward completing assignments.

Using the Reproducibles

To extend learning opportunities, use the reproducible templates on pages 3 and 4 with these activities.

- ◆ Write additional motivational words on a supply of the blank cards (page 3). You might work with students to brainstorm words with different syllables to use on the cards. Then they can read the words with partners and sort them by syllable count. Afterward, add the cards to your display. Here are some words to consider:
one syllable: cheers, cool, grand, great, swell, yay; **two syllables:** bravo, dazzling, perfect, special, splendid, stunning;
three syllables: amazing, excellent, fabulous, impressive, marvelous, terrific
four syllables: exceptional, incredible, magnificent, phenomenal, remarkable, spectacular
- ◆ Occasionally post a word card from the above activity in a prominent place. Choose a word that has two or more syllables. Then challenge students to make as many words as possible using the letters from that word.
- ◆ Write math problems on the front of a supply of the blank cards (page 3) and the answers on the back. You might write basic facts or higher-level addition, subtraction, multiplication or division problems on the cards, depending on students’ ability. Invite students to solve the problems on the front of the cards and check their answers on the back.
- ◆ Have students use page 4 to create their own personal schedules. They can write each day’s schedule on a separate page, add drawings to represent different activities on the schedules, then sequence and staple the pages together. Invite students to keep their schedules at their desks and refer to them as needed throughout the day.
- ◆ Distribute copies of page 4 for students to use for their writing projects or other work that you might want to post on the display. You might also print out certificates of recognition on copies of this page, or write notes and motivational messages on the pages to present to students.

