

Class Apps

A Teaching and Learning Bulletin Board

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CLASSROOM MANAGEMENT

Awesome Apps

Use your “Class Apps” display to group children for centers and to assign jobs. Simply write each child’s name on a line under the center you want the child to visit. Then, when center time arrives, have children check the display to find their center assignment. For class jobs, write children’s names under the jobs they are assigned for that day or week. You can choose the icons for additional jobs to attach to the boxes at the bottom of the job chart, or create your own icons by labeling and drawing simple pictures on the blank “buttons” supplied with the bulletin board set. To use, children check the job chart to learn which jobs they are responsible for.

LANGUAGE ARTS

Choose Your Learning Center App

“What are your favorite learning centers at school?” Pose this question and invite children to tell about their favorites. Then invite them to create a mini-book about learning centers. First, distribute copies of the reproducible patterns on pages 3 and 4. Ask children to cut out the mini-book pages and the icons for their three favorite centers. Have them fill in their name on the cover and draw a self-portrait (or attach a photo) to the box. Then have them color their three icons, glue each one to a mini-book page where indicated, and complete the sentence on that page. When finished, help children sequence their pages behind the cover and staple them together along the left edge. Invite them to share their booklets with partners or small groups.

“All About Me” Apps

Have children create their own apps that provide information about themselves. First, give them a sheet of colored construction paper and nine 2 ½-inch squares of white paper. Instruct them to round the corners of their construction paper and small squares

Displaying and Using Your Bulletin Board Set

Choose an eye-level bulletin board on which to display your “Class Apps” bulletin board set. Use a wipe-off pen to write on the individual pieces. To erase, wipe off the print with a paper towel. Use the display and reproducible patterns in this resource guide to do the suggested activities.

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so that the shapes resemble the electronic device and icons on the display. Then have them illustrate each square with a picture that represents them in some way, such as a sport they enjoy, a favorite place, or a pet they own. When finished, ask children to glue the icons to their construction paper and write “All About _____” at the top. (They can use the display as a guide on how to arrange and glue on the icons.) Invite children to share their “All About Me” apps with partners. To use, children select an icon on their partner’s “device,” then the partner shares how that icon represents him or her.

MATH

Fact Families App!

Reinforce addition and subtraction fact families with this activity. Label each of the blank “buttons” with three numbers that work together to create a fact family. For example, you might write 3, 5, and 8 on a button to represent the fact family $3 + 5 = 8$, $5 + 3 = 8$, $8 - 3 = 5$, and $8 - 5 = 3$. Display the labeled buttons, then ask children to write the entire fact family for each set of numbers on paper. When finished, invite volunteers to write the fact families on the board so children can check their work. To repeat the activity, erase the number sets on the buttons and write new number sets to replace them.

Graphing With Apps

Collect data using your display. First, prepare a three-column chart. Label each of the three blank buttons with the name of a learning center (or a classroom job). Attach each button to the top of a column. Then invite children to attach an index card labeled with their name in the column for their favorite learning center. When finished, compare and discuss the results. If desired, have children create graphs using the data from the chart.

SOCIAL STUDIES

Helpers Everywhere

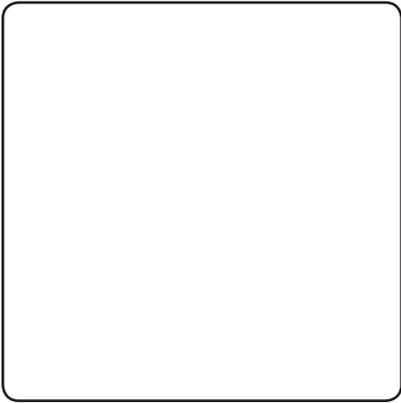
Turn children’s focus to career awareness by helping them generate a list of school and community helpers. They might include teachers, cafeteria workers, letter carriers, police officers, librarians, and so on. Then encourage children to compare jobs on the list to those on the job chart. Afterward, have them draw a picture that represents one of the listed jobs, including items that the worker might use in that job. When finished, ask children to write about the job in their illustration. Finally, invite them to share their work with the class.

Using the Reproducible Patterns

For additional learning opportunities, use the reproducible patterns on page 4 with these activities.

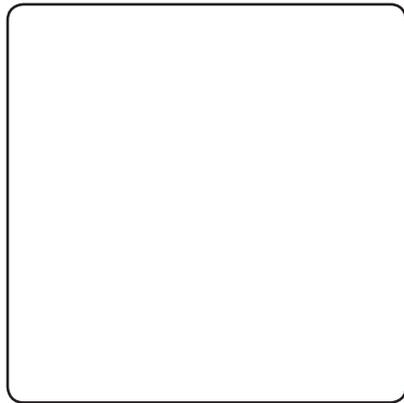
- ◆ **Place Value:** Write one of the following on each of the blank button patterns: *ones*, *tens*, and *hundreds*. Back each with a strip of magnetic tape and place the buttons on a magnetic board. Then provide a supply of magnetic numbers from 0 to 9, checking that there are duplicates of each number. To use, call out a two- or three-digit number (or write it on the board). Have children identify the place value of each digit in the number. Finally, invite a volunteer to place the correct magnetic number under the corresponding button.
- ◆ **Probability:** Invite children to predict which icon will appear most often in a random drawing. First, place a colorful copy of three different learning center icons in a paper bag. Attach a matching icon to the top of each column on a three-column chart. Then invite children to take turns drawing an icon from the bag and marking a tally in the corresponding column. Have them return the icon to the bag at the end of each turn. After every 10 drawings, help children compare the results to their predictions.
- ◆ **Word Walls:** Color and cut out enlarged copies of the learning center icons. Also create icons for other centers with the blank buttons, if desired. Post each icon with its corresponding center. Then invite children to brainstorm words related to each center. Have them write their words on plain index cards and then post the cards under the icon to create a word wall for that center. Children can read words from the word wall or remove the cards and use them as flash cards to practice word-recognition skills.

My Favorite Class Apps

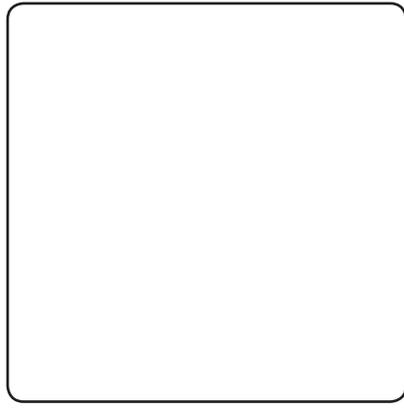


by _____.

This is the center where I



I visit this center to



At this center, I like to

